

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY

SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

COURSE TITLE: ETHICS AND PROFESSIONAL DEVELOPMENT

COURSE CODE: ADD114

PROGRAM: ADDIC

SEMESTER: TWO

DATE: JANUARY 1997

AUTHOR: NATIVE EDUCATION DEPARTMENT

Revised: (x)

APPROVED: *M. O'Donnell*

DATE: *Nov 96*

Dean, School of Native Education,
Creative Arts and Criminal Justice
Programs

PHILOSOPHY/GOALS:

This course will examine the ethics, knowledge and skills essential to all professionals. A code of ethics describes the standards of conduct expected of practitioners and how practitioners should apply their knowledge and skills. Ethics represent ideal behaviour and judgement concerning what is "right and good" in professional conduct. This course will introduce the student to the concepts of the Code of Ethics for Substance Abuse Workers (AIA) and the ethical issues that will confront the worker. The student will be introduced to professional conduct, client welfare and professional relations.

LEARNING OUTCOMES:

Upon completion of this course, students will be able to:

1. Recognize and develop competence in the helping relationship.
2. Recognize and demonstrate integrity in the helping relationship.
3. Recognize discrimination.
4. Provide client services.
5. Display honesty towards clients.
6. Display appropriate conduct toward clients.
7. Display objectivity towards clients.
8. Recognize and demonstrate responsibilities toward a program.
9. Develop and maintain relationships with other counsellors and professionals.

RELATED COMPETENCIES

1. Assist an individual in identifying he/she has an addiction problem
2. Identify types of interventions suitable for clients with alcohol and drug related problems
3. Motivate the client in order to assist him/her in changing his/her behaviour
4. Assist in the development of an individual treatment program appropriate to the treatment of alcohol and/or drug related problems.

5. Demonstrate knowledge of available community resources appropriate to the treatment of alcohol and/or drug related problems
6. Assist those persons involved in the daily life of an individual with alcohol and/or drug related problems in understanding and participating with their own related difficulties
7. Increase community awareness of alcohol and drug related problems and their social implications
8. Identify his/her own learning needs and strategies in order to facilitate his/her own continuing education needs
9. Develop an awareness of the legal and moral implications of the professional relationship such as clients' rights and confidentiality
10. Demonstrate an ability to work as a member of a team

TOPICS TO BE COVERED:

1. Definition of professional conduct.
2. Issue of counsellor competence.
3. Issue of counsellor integrity.
4. Issue of counsellor discrimination.
5. Definition of client welfare.
6. The ethical principle of honesty and trust.
7. The principle of confidentiality.
8. The proper conduct of a Substance Abuse Counsellor.
9. The principle of objectivity.
10. The concept of professional relations including:
 - A. Responsibility toward a program
 - B. Responsibility toward other counsellors and professionals
11. Awareness of Pertinent Legislations and Social Policy re: alcohol and substance abuse

METHOD OF EVALUATION:

		<i>Due Week of:</i>
1.	Presentation - Ethical Issue (15% presentation, 5% written submission)	20% Feb. 24 & Mar. 3/97
2.	Assignment #1 - TBA	15% March 17/97
3.	Assignment #2 - Scrapbook (Relevant newspapers, journals, and other relevant sources for substance abuse issues)	15% March 24/97
4.	Mid-term Exam	25% March 10/97
5.	Final Exam	25% April 14/97
	TOTAL	100%

The **PRESENTATION** will provide the student with the opportunity to identify, research, write and present an ethical issue relevant to Substance Abuse. The presentation should be a minimum of 20 minutes. Further information will be provided by the instructor early in the course.

The **SCRAPBOOK ASSIGNMENT (Assignment #2)** is an opportunity to review and assess the current issues facing workers or their clients in the area of substance abuse. The students are expected to compile 15 current articles from a variety of sources. In addition, they will summarize the articles and to provide a personal response to each article. Further details will be provided by the instructor.

Information on **ASSIGNMENT #1** will be presented to the class early in the semester.

The **MID-TERM EXAM** will consist of short essay style questions with some fill-in-the-blank, true or false and matching questions. The material will include the information up to the exam.

The **FINAL EXAM** will consist of short essay style questions with some fill-in-the-blank, true or false and matching questions. The material will include all the information up to the exam. A review will be given for each exam just prior to the exams so students are encouraged to attend the review.

SPECIAL NOTES:

Students with special needs, e.g. physical limitations, visual impairments, learning disabilities are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of the students.

Significant learning takes place in the classroom through an interactive learning approach, therefore, ALL students must attend 60% of the classes to obtain a passing grade.

ALL assignments are to be handed in on the due date and are to be typewritten. Any late assignments will be penalized 1% per each day late.